

DASHBOARD

PROFILES

EVALUATIONS

OBJECTIVES

ACCOUNT INFO

Administrator

All Teacher Objectives (98 total) | [Print 1-60](#) | [Print 61+](#) | [Add Custom Objective >](#)

Custom objectives are indicated with **bold names** and can be edited if not yet scored, and deleted if not yet used in an evaluation.

| Name | Category | # Evals | Avg Score | Action |
|---|----------------------------|---------|-----------|--|
| Organizes Classroom | | | | |
| 101 ORG Assigns student seating | Organizes Classroom | 0 | 0 | View Print |
| 102 ORG Enables access to all students through room arrangement. | Organizes Classroom | 0 | 0 | View Print |
| 122 ORG Establishes efficient routines. | Organizes Classroom | 0 | 0 | View Print |
| 123 ORG Manages efficient transitions. | Organizes Classroom | 0 | 0 | View Print |
| 124 ORG Organizes classroom to support routines. | Organizes Classroom | 0 | 0 | View Print |
| 125 ORG Organizes system for access to students' materials. | Organizes Classroom | 0 | 0 | View Print |
| 126 ORG Ensures teaching materials are ready. | Organizes Classroom | 0 | 0 | View Print |
| Manages Classroom Behavior | | | | |
| 203 BEH Preplans mild consequences for misbehavior. | Manages Classroom Behavior | 0 | 0 | View Print |
| 204 BEH Creates a behavior plan | Manages Classroom Behavior | 0 | 0 | View Print |
| 205 BEH Conveys consistent rules and expectations. | Manages Classroom Behavior | 0 | 0 | View Print |
| 206 BEH Responds respectfully to inappropriate behavior. | Manages Classroom Behavior | 0 | 0 | View Print |
| 207 BEH Explicitly conveys academic expectations | Manages Classroom Behavior | 0 | 0 | View Print |
| 209 BEH Explicitly conveys behavioral expectations. | Manages Classroom Behavior | 0 | 0 | View Print |
| 210 BEH Has high behavioral expectations. | Manages Classroom Behavior | 0 | 0 | View Print |
| 212 BEH Provides mostly positive feedback on behavioral expectations. | Manages Classroom Behavior | 0 | 0 | View Print |
| 213 BEH Effectively corrects misbehavior. | Manages Classroom Behavior | 0 | 0 | View Print |
| Motivates Student | | | | |
| 308 MOT Has high academic expectations. | Motivates Student | 0 | 0 | View Print |
| 311 MOT Provides mostly positive feedback on academic expectations. | Motivates Student | 0 | 0 | View Print |
| 314 MOT Motivates effectively with positives. | Motivates Student | 0 | 0 | View Print |
| 315 MOT Recognizes specific positive behaviors. | Motivates Student | 0 | 0 | View Print |
| 318 MOT Motivates students to work at a quick pace. | Motivates Student | 0 | 0 | View Print |
| 319 MOT Posts student work that is well done. | Motivates Student | 0 | 0 | View Print |
| 320 MOT Uses classroom space to keep track of achievement goals. | Motivates Student | 0 | 0 | View Print |
| 321 MOT Uses classroom space to motivate students. | Motivates Student | 0 | 0 | View Print |
| 347 MOT Motivates student success. | Motivates Student | 0 | 0 | View Print |
| Monitors Student Mastery | | | | |
| 416 MSM Actively monitors students working independently. | Monitors Student Mastery | 0 | 0 | View Print |
| 417 MSM Monitors accuracy of student work while students are working. | Monitors Student Mastery | 0 | 0 | View Print |
| 435 MSM Meets mastery expectations. | Monitors Student Mastery | 0 | 0 | View Print |
| 436 MSM Ensures high success rate during lesson. | Monitors Student Mastery | 0 | 0 | View Print |
| 437 MSM Pre-corrects when needed to insure success during lesson. | Monitors Student Mastery | 0 | 0 | View Print |

| | | | | | |
|--|--------------------------|---|---|----------------------|-----------------------|
| 438 MSM Scaffolds to ensure success remains high during lesson. | Monitors Student Mastery | 0 | 0 | View | Print |
| 439 MSM Dismantles scaffolds and pre-corrections as soon as possible. | Monitors Student Mastery | 0 | 0 | View | Print |
| 449 MSM Corrects errors immediately. | Monitors Student Mastery | 0 | 0 | View | Print |
| 450 MSM Corrects errors effectively. | Monitors Student Mastery | 0 | 0 | View | Print |
| 451 MSM Gives immediate review (part firms) after all student errors. | Monitors Student Mastery | 0 | 0 | View | Print |
| 452 MSM Gives delayed checks after corrections. | Monitors Student Mastery | 0 | 0 | View | Print |
| 454 MSM Ensures students check their own work. | Monitors Student Mastery | 0 | 0 | View | Print |
| 455 MSM Ensures students correct their work accurately. | Monitors Student Mastery | 0 | 0 | View | Print |
| 456 MSM Has students fix their errors in an identifiable way. | Monitors Student Mastery | 0 | 0 | View | Print |
| 457 MSM Provides time for students to fix their errors. | Monitors Student Mastery | 0 | 0 | View | Print |
| 458 MSM Monitors student work for evidence of accurate correcting and fix-ups. | Monitors Student Mastery | 0 | 0 | View | Print |
| 464 MSM Assesses mastery in all subjects. | Monitors Student Mastery | 0 | 0 | View | Print |
| 496 MSM Ensures choral answering shows who knows the answer. | Monitors Student Mastery | 0 | 0 | View | Print |

Delivers Effective Lessons

| | | | | | |
|---|----------------------------|---|---|----------------------|-----------------------|
| 527 DEL Rehearses scripted lessons. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 533 DEL Paces lessons briskly. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 540 DEL Gives clear directions. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 541 DEL Asks frequent questions. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 542 DEL Controls think time to engage all students. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 543 DEL Directs questions to engage ALL the students in thinking. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 544 DEL Gives individual turns frequently to assess student learning. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 545 DEL Calls on students randomly. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 546 DEL Maintains a high rate of student engagement. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 548 DEL Teaches scripted programs with fidelity. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 559 DEL Maximizes active student participation. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 560 DEL Provides enough guided practice to ensure student mastery. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 562 DEL Frequently checks for understanding. | Delivers Effective Lessons | 0 | 0 | View | Print |
| 565 DEL Extends instruction. | Delivers Effective Lessons | 0 | 0 | View | Print |

Plans Lessons and Analyzes Instruction

| | | | | | |
|--|--|---|---|----------------------|-----------------------|
| 628 PLA Examines program assessments in advance. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 629 PLA Analyzes math tests for error patterns. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 630 PLA Analyzes reading tests for error patterns. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 631 PLA Analyzes student data for re-teaching needs. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 632 PLA Makes remediation plans. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 653 PLA Provides re-teaching. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 663 PLA Shares scoring criteria (rubrics) with students. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 666 PLA Consistently creates lesson plans. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 667 PLA Prepares tests in advance. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 668 PLA Plans toward clear and testable instructional goals. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |
| 669 PLA Plans appropriately for student skill level. | Plans Lessons and Analyzes Instruction | 0 | 0 | View | Print |

Meets Professional Expectations

| | | | | | |
|---|---------------------------------|---|---|----------------------|-----------------------|
| 734 PRO Meets lesson progress goals. | Meets Professional Expectations | 0 | 0 | View | Print |
| 761 PRO Grades student work promptly and effectively. | Meets Professional Expectations | 0 | 0 | View | Print |
| 770 PRO Has high quality interactions. | Meets Professional Expectations | 0 | 0 | | |

| | | | | | View | Print |
|--|---------------------------------|---|---|----------------------|-----------------------|-----------------------|
| 771 PRO Responds to parent concerns. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 772 PRO Keeps parental contact log. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 773 PRO Follows instructional schedule. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 774 PRO Aligns plans with state standards. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 775 PRO Keeps systematic achievement records (grade book). | Meets Professional Expectations | 0 | 0 | View | Print | |
| 776 PRO Keeps administrative documents available. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 777 PRO Adequately documents report card grades. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 778 PRO Adheres to scoring conventions. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 779 PRO Maintains student tests scores. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 80 PRO Collaborates with colleagues. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 781 PRO Demonstrates teamwork. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 782 PRO Provides school service. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 783 PRO Submits complete data reports on time. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 784 PRO Cares for materials. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 785 PRO Meets report card deadlines. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 786 PRO Has professional appearance. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 787 PRO Exhibits professional demeanor. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 788 PRO Makes self available to consult. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 789 PRO Participates in team planning. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 790 PRO Has good attendance. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 791 PRO Is punctual. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 792 PRO Meets or exceeds work hours. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 793 PRO Active in professional development. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 794 PRO Escorts classes. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 795 PRO Always supervises students. | Meets Professional Expectations | 0 | 0 | View | Print | |
| 797 PRO Effectively implements recommendations from coaching | Meets Professional Expectations | 0 | 0 | View | Print | |
| 798 PRO Demonstrates receptivity to coaching recommendations | Meets Professional Expectations | 0 | 0 | View | Print | |